ASSESSMENT IN DISTANCE LEARNING

Tools and tips for assessment in the virtual primary classroom.

WHAT ENGAGEMENT "LOOKS LIKE"

Distance learning is a whole new journey for everyone. It is important to explain what your expectations are surrounding engagement, _parental involvement_ and that your students and families understand that their involvement in your synchronous lessons is important in not only creating community, but also in creating a better learning experience for the students. Establish protocols surrounding supporting student engagement and work, so that student work is genuine and their learning experience is supported by an adult.

AUTHENTIC WORK/ASSESSMENT

In the moment, formative assessment is crucial in a primary virtual classroom. Having on hand, success criteria/checklists to keep documentation and clearly communicate your expectations to the learner and their adult. Also, setting guidelines for parents on how to support their students, to ensure students are completing authentic work. For example parents are providing materials, troubleshooting technology issues and giving reminders to stay on task.

PLATFORM TOOLS FOR FORMATIVE ASSESSMENT

Keeping students engaged in learning and on-task during synchronous lessons is key to their success. Using tools within your synchronous platform is a great way to "check in". For example, you might use the reaction buttons in the chat or have students show a reaction on camera. When in Seesaw psoting work use the "send back feature" when work needs to be revisited. These are some strategies to give feedback and complete formative assessment, in a timely manner. Keeping anecdotal records of participation and understanding will inform next steps.

STRATEGIES FOR ASSESSMENT AS LEARNING

Most feedback in primary classes is oral or through gestures. Checklists and success criteria are paired with visual cues. This can transfer to distance learning and can be posted in Seesaw. During synchronous learning, the use of Jamboard by Google app, could give the educator a live snapshot of written responses and keeps the lesson focused. Students also receive immediate feedback.

ASYNCHRONOUS WORK

Work posted in Seesaw for students to complete should be practice when done during asynchronous time. Assessment with primary students should be done during synchronous whole group and small group time to ensure authentic work is being provided by the student. If the student is asynchronous, video or voice notes may need to be added to ensure authenticity.

TOOL/TIPS FOR ASSESSMENT

- Observation Charts
- Checklists
- Success Criteria
- Seesaw digital tools (microphone, video tools)
- Explain Everything
- Jamboard

VISION: EMPOWERING ALL LEARNERS TO ACHIEVE PERSONAL EXCELLENCE.

MISSION: TOGETHER, WE INSPIRE INNOVATION AND A PASSION FOR LEARNING.