# Family Guide to Synchronous and Asynchronous Learning



#### Synchronous?

Synchronous learning involves using text, video, or voice communication in a way that enables educators to instruct and connect with students in real time

Synchronous learning can be:

- Large group guided instruction
- Small group instruction
- 1:1 support from teacher
- Independent activities (while teacher is available for support)



#### **Asynchronous?**

Asynchronous learning involves text, video or voice communication that a student reads, views or listens to on their own to learn content.

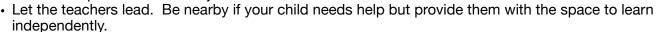




## **Family Support**

You can support your child(ren) with distance learning by:

- Find a quiet location in the home for the student to learn from. We recommend having a wall behind the student so that what is taking place in the home is not on camera.
- Check to ensure that your child is attending daily and completing all of their work however, please do not complete the work for your child.



- When the teacher is talking with your child, please do not answer for them or provide them with the correct
- Please respect the privacy of the other students by not posting any photos or videos of the learning in social media.
- Be mindful of language used at home. When your child's mic is on, everything you say can be heard by the class.

### **Student Expectations**

Distance learning students are expected to:

- Join their Zoom sessions on time and use your name as your login name.
- Enable your video but please ensure you are on mute.
- Have learning tools ready in their learning space at home (including a fully charged iPad)
- Actively participate in the lessons and learning activities
- Use the "raise hand" tool in Zoom when sharing ideas and providing answers
- Use the chat box to ask questions. Please keep social chatter for break time.
- Treat their teacher and classmates with respect.
- · Submit only work that has been completed by them
- · Wear school appropriate clothing
- Save snacks for break time



